

Brackett Independent School District

District Improvement Plan

2015-2016



Board Approval Date: November 9, 2015

Mission Statement

The mission of the District, in partnership with parents and the community, is to enable all students to be safe and to obtain the knowledge, desire, and integrity to pursue meaningful and productive lives.

Vision

The District ensures graduates have diverse learning experiences, creating confidence to reach their full potential, and the honesty to own mistakes and the integrity to start again and achieve goals.

Core Beliefs

We believe Brackett ISD instills confidence, honesty, and integrity in students to challenge, prepare, and empower students to succeed in life.

We believe our students desire to be productive citizens.

We believe in Brackett ISD that instruction should be flexible to meet each student's needs.

We believe that Brackett ISD attracts and retains highly qualified staff.

We believe the Brackett ISD school Board is open-minded, engaged, supportive, student-focused and provides the tools and resources necessary for success.

We believe the Brackett ISD community is a supporting, giving, and trusting community that deserves to be informed and involved.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Community and student engagement rating data

Student Data: Student Groups

- Migrant population, including performance, discipline, attendance and mobility


























Employee Data

- Highly qualified staff data

Goals


Goal 1: Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

Performance Objective 1: Implement a more defined academic curriculum from PK to Junior High to High School

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Implement Generation Texas Week 11/16-11/20 November 17th - ESL Parent Meeting, Virtual College Fair, GT Parent Meeting, 8th GR graders SWTCJ November 18th - Special Education Parent Meeting November 20th - Virtual College Fair, College & Career Extravaganza		Administrators / Teacher / Counselors	Parent Meetings/ Secondary College Career Day				
2) Administer PSAT Exam to all Juniors New PSAT 10 will be offered to all 10 grade students in the Spring of 2016		Secondary Counselor	October March				
3) Offer College and Career Readiness Course		Administrators / Secondary Counselor	Students enrolled in course High School Teacher				
4) College Night Oct. 6th - SWTJC College Night - Nov. 2 - Del Rio High School							
5) Career Fair for Elementary/Intermediate - October 29th							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

Performance Objective 2: College and; Career counseling beginning at the Junior High in accordance with House Bill 5 guidelines

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) 8th Grade Graduation Plans for every incoming Freshmen Junior High Career Day		Secondary Counselor		✓	✓	✓	✓
2) Implement Department Head Collaboration Meetings District -Wide		Superintendent / Administrators	In service Trainings and monthly Collaboration	✓	✓	✓	✓
3) Host a CTE Fair for Junior High		CTE Teachers CTE High School Students Secondary Administrators Special Programs Director Secondary Counselor	February	✓	✓	✓	✓
4) G/T Parent Meetings - Generation Texas Week 20 ESL Parent Night - Generation Texas Week - Nov. 20				✓	✓	✓	✓
							


Goal 1: Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

Performance Objective 3: Secure an articulated graduation plan with specific endorsements for students by the time they graduate 8th grade according to House Bill 5 guidelines

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Secondary Counselor has secured Graduation Plans for every High School Student according to HB5		Counselor High School Administrator	Graduation Plans are in place and being implemented and followed with all students at BISD				
2) Developed Endorsements for Brackett ISD		CTE Teachers Academic Department Heads	Plan is in place				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

Performance Objective 4: Hold at least two Parent / Community meetings to explain and discuss College and; Career Readiness

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) District Open House August		Brackett ISD Staff	District Wide	✓	✓	✓	✓
2) Generation Texas Week		BISD Staff	November 16-20	✓	✓	✓	✓
3) Special Education Parent meetings with Focus on Transition		Director of Special Programs DARS Counselor Secondary Counselor	November 18th	✓	✓	✓	✓
							

Goal 1: Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

Performance Objective 5: Student driven courses at the secondary level based on interest inventories and availability of faculty

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) High School / Junior High students participate in Interest Inventories		Administrators Secondary Counselors CTE Teachers Director of Special Programs Secondary Teachers	Completion of Interest Inventories through Career Cruising	✓	✓	✓	✓

<p>2) Offer variety of electives in Course Catalog</p> <p>Elective Courses (State Credit)</p> <p>Reading</p> <p>Journalism: Introduction to Yearbook</p> <p>Journalism: Yearbook</p> <p>College Readiness</p> <p>Tiger Band</p> <p>Choir</p> <p>Guitar</p> <p>Art</p> <p>Theater Arts</p> <p>Principles of Hospitality</p> <p>Culinary Arts</p> <p>Advanced Culinary Arts</p> <p>Principals of Architecture & Construction</p> <p>Interior Design</p> <p>Architectural Design</p> <p>Principles of Agriculture, Food, and Natural Resources</p> <p>Wildlife, Fisheries, and Ecology Management</p> <p>Livestock Production</p> <p>Small Animal Management</p> <p>Equine Science</p> <p>Professional Standards in Agribusiness</p> <p>Agribusiness Management and Marketing</p> <p>Advanced Animal Science</p> <p>Agricultural Mechanics and Metal Technologies</p> <p>Agricultural Facilities Design and Fabrication</p> <p>Principles of Arts, Audio/Video Technology, and Communications</p> <p>Graphic Design and Illustration</p> <p>Advanced Graphic Design and Illustration</p> <p>Practicum in Health Science I</p> <p>Independent Study Tech Apps</p> <p>Local Courses (Not for State Credit)</p> <p>Office Aide</p> <p>Library Aide</p> <p>Teacher Aide</p> <p>Tutorials</p> <p>ACT/SAT Preparatory</p>		<p>Administrators</p> <p>Secondary Teachers</p>	<p>Electives in place by student interest</p>				
<p>3) Host 8th Grade Parent Meetings</p>		<p>Administrators</p> <p>Counselor</p> <p>Career Portal</p> <p>Teacher</p>	<p>April</p>				
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							














Goal 1: Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

Performance Objective 6: Secure teacher certifications for specific student industry certifications predicated on interest inventories

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Microsoft Word Certification		Business Technology Teacher	In Progress				
2) SWTJC Dual Credit Welding Course		AST	SWTJC Dual Credit Welding course in collaboration with Brackett ISD				
3) Long Range Plan for Meat Science Lab		Administrator AST Teacher	Planning				
4) Introduction of New Courses in Architecture & Design		Family Consumer Science Teacher	Students enrolled in courses				
5) Planned hiring of a Technology Instructor		Superintendent	2015				
6) 6) SWTJC Certified Nurses Aide Program (CNA)		Administrator, SWTJC Nursing Instructor	Students enrolled in NURA 1001 Nurse Aide for Health Care (59 hours) program				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							






Goal 1: Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

Performance Objective 7: More student engagement for 21st Century learning by secure technology and digital resources

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Region 20 Digital Technology Meeting with Suzanna Garza - 2014 -2015 Technology Plan - TEA Clarity Student Survey Clarity Teacher Survey		Department Heads	December 1 Meeting				
		Administrators	January Meeting set				
		Technology Director					
		Secondary Counselor					
		Director of Special Programs					
		Superintendent of Schools					
2) Senior utilization of Galaxy Tablets		Secondary Teachers	Student performance				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							


Goal 1: Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

Performance Objective 8: SWTJC Dual Credit Course offering to BISD High School students

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) SWTJC Dual Credit Course Offerings MATH1314 College Algebra ENG1301 Composition & Rhetoric I ENG1302 Composition & Rhetoric II HIST1301 U.S. History I HIST1302 U.S. History II GOVT2301 U.S. Government ECO2301 Economics ASU Dual Credit Course Offerings ASCI1341 Animal Science				✓	✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: The board supports the use of technology upgrades and staff development for teachers, administrators and technology personnel to meet the needs of the 21st Century learner.

Performance Objective 1: Implement the recommendations from the Region 20 Technology Needs Assessment

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Strategies in place to follow the Implementation of the Region 20 Technology Assessment.		Region 20 Technology Team Brackett ISD Technology Team	Remedial Services scheduled	✓	✓	✓	✓
2) AT&T Opti-Man System in Place before December		AT&T Brackett ISD Technology Team	Completed.	✓	✓	✓	✓
3) Region 20 Technology Remediation Team	1	Region 20 Staff		✓	✓	✓	✓
							

Goal 2: The board supports the use of technology upgrades and staff development for teachers, administrators and technology personnel to meet the needs of the 21st Century learner.

Performance Objective 2: Work towards providing each student with a mobile data driven device at the High School level

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Long Range Plan - one to one initiative		Superintendent Technology Director Director of Special Programs Administrators	Plan in place				
2) Follow all remediation set up on the Region 20 Assessment Review		Technology Dept.					
3) Blended Learning Grant							
4) Technology Thursday			2nd Thursday of the month, Teacher led				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							







Goal 2: The board supports the use of technology upgrades and staff development for teachers, administrators and technology personnel to meet the needs of the 21st Century learner.

Performance Objective 3: Implement technology to support both instructional and operational needs of the technology system

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Region 20 Assessment Plan		Superintendent Technology Director	Plan Implemented				
2) Digital Technology Support Group		Department Heads Administrators Director of Special programs Superintendent Technology Director	Meetings attended Dec 1 January meeting scheduled				
3) Technology courses taught by a certified technology instructor		Superintendent	2015				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: The board supports the use of technology upgrades and staff development for teachers, administrators and technology personnel to meet the needs of the 21st Century learner.

Performance Objective 4: Secure emerging technology to maximize student achievement and manage information efficiently

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Odyssey Lab Subscription / Credit Recovery		Secondary Administrators	Students enrolled in Online Courses	✓	✓	✓	✓
2) SWTJC Dual Credit College Courses Courses November 16th - Virtual College Fair November 17th - ESL Parent Meeting November 18th - Special Education Parent Meeting November ? - GT Parent Meeting November 20th - College & Career Extravaganza		Administrators	Students enrolled	✓	✓	✓	✓
3) Secure a Technology Plan with TEA		Director of Special Programs Technology Director Campus Administrators Superintendent	Filed with TEA in November	✓	✓	✓	✓
4) Develop a Professional Development Plan in accordance with the Technology Plan		Administrators Director of Special Programs Superintendent	Region 20 Technology Department working with Brackett ISD through the Digital Learning Department	✓	✓	✓	✓
5) November 16th - Virtual College Fair November 17th - ESL Parent Meeting November 18th - Special Education Parent Meeting November 17th - GT Parent Meeting November 20th - College & Career Extravaganza					✓	✓	✓
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: The board supports the use of technology upgrades and staff development for teachers, administrators and technology personnel to meet the needs of the 21st Century learner.

Performance Objective 5: Update the current network system with new opt-e-man lines to secure needed stability and internet speed for computers and student applications

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) OPT-E-Man Lines agreements signed and work orders placed for upgrades		AT&T Business manager Superintendent	Project completed.	✓	✓	✓	✓


Goal 2: The board supports the use of technology upgrades and staff development for teachers, administrators and technology personnel to meet the needs of the 21st Century learner.

Performance Objective 6: Implement internet usage policies for students and staff members that limits the use of social networking sites and any sites that may contain sexually explicit information on drugs or alcohol related paraphernalia

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Barracuda Filtering Software		Technology Director	Barracuda System downloaded on all computers district- wide				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							


Goal 2: The board supports the use of technology upgrades and staff development for teachers, administrators and technology personnel to meet the needs of the 21st Century learner.

Performance Objective 7: Updated Website that is parent/ student friendly as well as informational for users on all school related business.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Teacher web pages located on the school website for all BISD professional staff.				✓	✓	✓	✓
							


Goal 3: The board supports a renewed unity between all campuses at Brackett ISD, with a vision of unity districtwide.

Performance Objective 1: Weekly administration meetings to discuss information from each campus

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) District Administration meetings weekly		Superintendent Administrators	12 meetings to date	✓	✓	✓	✓
2) District - wide Department Head Collaboration meetings on Curriculum alignment		Administrators High School Department Heads Elementary Department Heads	August Collaboration meeting October Collaboration meeting Digital Learning Workshop Textbook Adoption meeting with core subject teachers	✓	✓	✓	✓
							

Goal 3: The board supports a renewed unity between all campuses at Brackett ISD, with a vision of unity districtwide.

Performance Objective 2: Improved communication among all campuses

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) District Wide Announcements on all district sponsored activities		Administrators Superintendent Director of Special programs	Generation Texas Week - District Wide message	✓	✓	✓	✓
							

Goal 3: The board supports a renewed unity between all campuses at Brackett ISD, with a vision of unity districtwide.

Performance Objective 3: At least two school/community events where all campuses participate

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Back to School Fajita Dinner		Brackett ISD Staff	District Wide Collaboration amongst all district personnel				
2) December District Celebration		Brackett ISD Staff	NCO Club - December				
3) Fall Festival and Trunk or Treat		Brackett ISD Staff	Fall Festival 10/29/2015				
		Administrators Superintendent Brackett ISD Clubs and Organizations	Over 600 students, faculty, parents and community members participating				
Funding Sources: Local							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: The board supports a renewed unity between all campuses at Brackett ISD, with a vision of unity districtwide.

Performance Objective 4: Weekly, districtwide department head meetings to discuss curriculum alignment

Goal 3: The board supports a renewed unity between all campuses at Brackett ISD, with a vision of unity districtwide.

Performance Objective 5: Continued growth in districtwide events that allow participation from staff and students from all campuses

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Ramtech Design Build project Special Education Center		Superintendent Director of Special programs	Unified Plans - for a Special Education Center that serves students district - wide. Project completed.				
2) Planned peer Mentoring from Secondary students		Brackett Secondary Students Brackett Junior High Students	Secondary students serve as teacher aides district - wide				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							






















Goal 3: The board supports a renewed unity between all campuses at Brackett ISD, with a vision of unity districtwide.

Performance Objective 6: Facilities updates at all campuses to meet the needs of every campus so staff members and student facility needs will be met

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Design Build Project - 12,000 sq ft facility - 10 Classroom Project		Brackett ISD Board of Trustees Superintendent	Project completed.				
State System Safeguard Strategy 2) High School Annex Renovation		Brackett ISD Board of Trustees	Project completed.				
Funding Sources: Local							
3) District Wide Painting All Campus Buildings		Board of Trustees Superintendent	Project completed.				
Funding Sources: Local							
4) Elementary Campus wiring assessment		Board of Trustees	Trevino Electric - Infra-structure wiring estimate				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: The board supports an environment that respects cultural diversity and supports our non-English speaking students and their families.

Performance Objective 1: Seek English as a Second Language (ESL) certification for our faculty members districtwide that will impact English Language Learner (ELL) Student Achievement and incentives to ensure ESL program awareness and increase proficiency for staff members so we can get more faculty member ESL certified

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Implement ESL Certification Incentive Plan		Director of Special Programs Superintendent Administrators	Region 20 collaboration on incentives set by neighboring districts				
Funding Sources: Title 1							
2) ESL Parent Night - Nov 17th		Director of Special Programs	ESL Parent Night- Student Graduation Plan packets given to all attendees				
Funding Sources: Title 1							
3) ELL Parent Conferences - Fall		ESL Teacher Regular ED Teachers Administrators	Notes of student progress				
4) Principals Professional Development on Leader Pathways		Administrators	Summer 2016				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: The board supports an environment that respects cultural diversity and supports our non-English speaking students and their families.

Performance Objective 2: Seek Region 20 grant assistance for our ESL program and students

Goal 4: The board supports an environment that respects cultural diversity and supports our non-English speaking students and their families.

Performance Objective 3: Increase staff development in English Language Proficiency Standards (ELP)

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) ESL Certification for ESL program leader that works district - wide with all ESL students from K-12		ESL Program Director Director of Special Programs Superintendent	ESL Director works with ESL students on a daily basis K - 12 6-12th Scheduled English Aquisition courses	✓	✓	✓	✓
Funding Sources: Title 1							


Goal 4: The board supports an environment that respects cultural diversity and supports our non-English speaking students and their families.

Performance Objective 4: Support involvement in community events that celebrate diverse cultures

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
State System Safeguard Strategy 1) Brackett ISD - Supports Cinco de Mayo Celebration		Director of Special Programs	Implement Plans for Brackett ISD Cinco De Mayo celebration				
		Administrators Superintendent					
Funding Sources: Local							
2) Seminole Indian Celebration		Brackett ISD Social Studies and History Teachers					
		Brackett ISD Student Body					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							


Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 1: Districtwide Code Red lock down and evacuation program

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) SRP - District Wide Standard Response Protocol		Brackett ISD Staff School Resource officer Kinney County Sheriffs Department United States Border Patrol Brackettville Police Department Kinney County Fire and Rescue	Monthly Drills in place district - wide	✓	✓	✓	✓
2) Development of Emergency Operating Manual - Reviewed by Board of Trustees 10/13/15				✓	✓	✓	✓
							

Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 2: Continued support of districtwide school resource officer and secure grant for continued financial support

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Juvenile Resource officer Grant		Director of Special Programs Kinney County Sheriffs Department	Resource Officer Grant filed Resource officer on staff at Brackett ISD	✓	✓	✓	✓
2) Texas Schools and Safety Center Safety Summit		Brackett ISD High School Principal Counselors School Resource Officer	October 8-10	✓	✓	✓	✓
3) Drop Out Prevention Conference				✗	✗	✗	✗
							

Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 3: Alliance with all first responders in Kinney County including:

- A. Kinney County Sheriff’s Office
- B. City of Brackettville Police Dept.
- C. United States Border Patrol
- D. Kinney County Fire & Rescue
- E. Kinney County Emergency Medical Services (EMS)


Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 4: Random drug dog searches, intermediate through secondary level

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Global Training Academy		Brackett Secondary Administrators Global Training Academy Drug Dog Force	Random Monthly Drug Dog Searches at Brackett ISD	✓	✓	✓	✓

Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 5: Random student drug testing

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Pinnacle Student Drug Testing Program		Pinnacle	Initial Extra-Curricular activity participants testing	✓	✓	✓	✓
		Secondary Administrators	3 Random Tests conducted in the fall of 2015				
Funding Sources: Title 1							
							

Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 6: Districtwide drug, bullying and gang prevention lessons for students with appropriate presentations/assemblies

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Uvalde Rural Health Drug, Bully and Gang prevention Program District Contract		Drug & Bully Prevention Program Liaison	Weekly Junior High Drug, Bully and gang prevention classroom trainings				
2) On Campus mentor to implement Health Drug, Bully and Gang prevention Program District		Mr. Weisinger					
3) CHAMPS - Nov., April		School Resource Officer					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 7: Work with first responders on a virtual crisis training on weekends with administrator involvement

Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 8: Work with first responders on school maps, plans, and schematics to equip them with information in regard to all campus locations

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Kinney County Fire and Rescue Tour		Kinney County Fire and Rescue Superintendent U.S. Border Patrol	September Tour Schematics and maps of the district forwarded to the Fire and Rescue team				
2) New Fire Prevention Pipeline Plan		Brackett ISD Trustees Kinney County Fire and Rescue Superintendent Dierskin & Co	Initial Meetings set between Kinney County Fire & Rescue and Dierskin & CO.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 5: The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

Performance Objective 9: Use district and local law enforcement to ensure safety at all extra-curricular activities


















Goal 6: Improve Communication between the district, community and other stakeholders.

Performance Objective 1: The district will build and maintain positive relationships with its stakeholders, to create common interest in support of the district’s mission. Stakeholders include employees, students, parents, trustees, media, volunteers, business partners, senior citizens, and other taxpayers and voters

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) House Bill 5 Community Engagement Planning		Brackett ISD Teachers Brackett ISD Administrators	Brackett ISD Open House	✓	✓	✓	✓
			Brackett ISD Parent Chat				
			Community Engagement Surveys				
			Campus Advisory Committees				
			Frontier Christmas - Brackett ISD Lighting Ceremony				
Brackettville Chamber of Commerce Member							
2) Generation Texas Week November 16-20		BISD Administration Team	Generation Texas was a huge success last year and required by HB5. BISD looks forward to making Generation	✓	✓	✓	✓


Goal 6: Improve Communication between the district, community and other stakeholders.

Performance Objective 2: Provide teen pregnancy prevention programs and education at the Junior High and High School levels, to include students and parents

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Sex Education Course	1	Secondary Counselor	Spring Semester 2016				
Funding Sources: Title 1							
2) Big Decisions will do a refresher course for 10th graders this Spring who took it in the 8th grade.		Counselor / nurse					
3) Hygiene Clinics		School Nurse					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 6: Improve Communication between the district, community and other stakeholders.










Performance Objective 3: Improve community involvement through enhanced use of social media, improved district website, and more efficient use of news media

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Brackett ISD Facebook Page		Central Office - Human Resources Superintendent	Daily updates on the Brackett ISD Facebook page on activities and events at the District	✓	✓	✓	✓
2) Making A Difference		Superintendent	Weekly News Article - Kinney County Post	✓	✓	✓	✓
3) Brackett ISD Web Page		Central Office - Human Resources	Daily News, Updated School Calendars, Employment Opportunities, District Updates and legal updates	✓	✓	✓	✓
4) Implement Teacher Web Page Planning Encourage all teachers to develop teacher web pages with resources for students and parents		Brackett ISD Administrators Brackett ISD Teachers		✓	✓	✓	✓
5) Twitter at Elem. & Secondary		Administration		✓	✓	✓	✓
							

Goal 6: Improve Communication between the district, community and other stakeholders.

Performance Objective 4: New Learning Agriculture Technology Center / UP Grant / Boershig Land Donation /

Kinney County Commissioners Court; Brackett ISD; City of Brackettville










Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) BISD will play a major role in the planning process of this new facility as it is student driven and BISD serves all of the student's who would use the facility.		BISD Superintendent Kinney County Judge Brackettville Mayor					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 7: District wide Security measures for the BISD Campus to meet all safety needs of the District.

Performance Objective 1: BISD Computer safeguards and Region 20 Checks of the BISD internet system


Goal 7: District wide Security measures for the BISD Campus to meet all safety needs of the District.

Performance Objective 2: Key Card Door Lock System and new Point of Entry Access at Secondary and Elementary Campuses

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Sentry Security Key Card door lock system quote		BISD Administration	BISD Board approval				
Funding Sources: Local - \$40000.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							


Goal 7: District wide Security measures for the BISD Campus to meet all safety needs of the District.

Performance Objective 3: Truancy Officer Grant

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Truancy Grant Approved		SRO Frias	Truancy Officer in place and operating at BISD	✓	✓	✓	✓
2) Weekly Truancy meeting with Principals		SRO Frias		✓	✓	✓	✓
3) Follow-up meetings with student and parents on attendance delinquencies		SRO Frias		✓	✓	✓	✓
4) Home visits on students who are absent		SRO Frias		✓	✓	✓	✓
							


Goal 7: District wide Security measures for the BISD Campus to meet all safety needs of the District.

Performance Objective 4: Updated Computer Camera Screens in each administrative office, including Central Office

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Increased monitoring abilities/watching all cameras district-wide		Administration Administrative Office Personnel Central Office		✓	✓	✓	✓
							


Goal 8: New District Board Reports that deal with the District Budget & planning for board Members

Performance Objective 1: Budget assumptions and priorities prior to the development of the budget

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Budget Reports have been added to the Board of Trustees yearly calendar		Superintendent	Reports have been added to the calendar at the appropriate months and all reports are up to date and have been given to the Trustees as scheduled	✓	✓	✓	✓
							


Goal 8: New District Board Reports that deal with the District Budget & planning for board Members

Performance Objective 2: Two Budget Workshops prior to the adoption of the Budget

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Budget Workshops set on the Trustees Yearly Calendar		Superintendent		✓	✓	✓	✓
							

Goal 8: New District Board Reports that deal with the District Budget & planning for board Members

Performance Objective 3: State of the District Report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) State of the District report includes any budget reports or data needed to be provided for the Board of Trustees		Superintendent Business Manager Central Office Staff		✓	✓	✓	✓
							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
3	6	2	High School Annex Renovation
4	4	1	Brackett ISD - Supports Cinco de Mayo Celebration

2015-2016 District Advisory Committee

Committee Role	Name	Position
Business Representative	Charese Ducharme	Member
Classroom Teacher	Carolyn Conoly	Elementary Campus Rep.
Classroom Teacher	Dario Gonzalez	Intermediate Campus Rep.
Classroom Teacher	Chica Hernandez	JH Campus Rep.
Classroom Teacher	Samuel Rodriguez	HS Campus Rep.
Community Representative	Kris Fowler	Member
Community Representative	Mary Jane Turner	Member
Counselor	Kimberly Ilse	Elementary Campus Rep.
Counselor	Franchesca Tucker	Secondary Campus Rep.
Parent	Jacqueline Lewis	JH Campus Rep.
Parent	Angie Mann	Elementary Campus Rep.
Parent	Paul Resendez	HS Campus Rep.
Student	Justin Hidalgo	HS Campus Rep.
Student	Tyler Schuster	HS Campus Rep.
Superintendent	Kevin Newsom	District Rep.

District Funding Summary

Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3			\$0.00
3	6	2			\$0.00
3	6	3			\$0.00
4	4	1			\$0.00
7	2	1			\$40,000.00
Sub-Total					\$40,000.00
Title 1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$0.00
4	1	2			\$0.00
4	3	1			\$0.00
5	5	1			\$0.00
6	2	1			\$0.00
Sub-Total					\$0.00
Grand Total					\$40,000.00

Addendums

**2015-2016 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan
Education Service Center, Region 20**

Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).

Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status 5/13/2016
Required Training	Participate and complete Annual Identification & Recruitment (ID&R) Training and New Generation System (NGS) Training offered by the Texas Education Agency (TEA)	August or dates the online state training is released	All ESC MEP Staff	Online state trainings NGS website ID&R & NGS Manuals.	Certificates		
	Participate in Identification & Recruitment (ID&R) and New Generation System (NGS) series days offered by ESC.	August thru May	All ESC MEP Staff	Online state trainings NGS website ID&R & NGS Manuals and updated resources from TEA.	Certificates		
	New employees attend MSIX training offered by ESC 20	Year round	Ed Specs	TEA materials MSIX website	Certificates		

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Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).						
Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status 5/13/2016
Identification & Recruitment	Brainstorm and plan recruitment strategies for SSAs and Non Project districts and review roles & responsibilities of recruiters.	Year round	MEP staff	ESC-20 ID&R Manual, NGS Reportss	Increased identification of migrant students Recruiter meeting agendas		
Identification & Recruitment	Finalize all forms, documents and logs that will be utilized. Disseminate and train on all forms, documents, and logs, etc.	By September 30, and as needed			Forms that meet Title I Part C Migrant Compliance Report		
Identification & Recruitment	Contact potential/current eligible migrant families based on family survey leads or referrals.	Year round	Recruiters / SEA / Reviewers	Family, Growers Surveys Community agencies District personnel COEs	Recruiter logs and certified letters sent to parents after three attempts to contact the family; completed COEs, videos		
Identification & Recruitment	Follow-up on family surveys.	Year round	Recruiters/SSA District Contacts	Family Surveys/NGS Reports	Recruiter logs, spreadsheet		

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Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status 5/13/2016
Identification & Recruitment	Conduct community outreach and contact other federal agencies that serve migrant families.	Year round	Recruiters	Community Agencies listings from leads or websites	Recruiter Logs, Agency Resource List		
Identification & Recruitment	Visit Local Growers.	Year round	Recruiters including OSY Recruiters	ID&R Manual suggested websites and other leads	Recruiter Logs, increase in Local Growers List		
Identification & Recruitment	Locate out of school youth including preschool aged children.	Year round	Recruiters including OSY Recruiter	ID&R Manual, Procedure Manual, NGS, & PEIMS.	Recruiter Logs, increase in OSY		
Identification & Recruitment	Contact current eligible migrant families to determine if new qualifying moves have occurred. Complete new COEs as needed.	July 1- October 1 and as needed	Recruiters	ID&R Manual & COE Family Reports	Completed COEs and documentation of contact attempts on First Contact Spreadsheet, Unique Student Count Report.		

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Education Service Center, Region 20**

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Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).

Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status 5/13/2016
Identification & Recruitment	Review Family Surveys for potential eligible students. Follow procedures as outlined in MEP procedural manual.	Aug to Oct 31 for beginning of the year family surveys and year round	All ESC MEP Staff	ID&R Manual, Procedure Manual, NGS, & PEIMS.	Complete COEs for qualifying family surveys.		
Identification & Recruitment	Recruiter will complete COEs and Supplemental Documentation Form (SDF) for all families with a new Qualifying Arrival Data (QAD) and submit to Eligibility Reviewer.	Year round submit to reviewer within 3 working day from parent signature	Recruiters / SEA / Reviewers	ID&R Manual COE, SDF, SSA Procedures Handbook	Completed COE and SDF for all families having a new QAD		

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Education Service Center, Region 20**

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Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).						
Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status 5/13/2016
Identification & Recruitment	SEA Reviewers review COEs and SDF for all families with a new QAD. Return COE and SDF to recruiter if additional information is needed. Submit to NGS Terminal Site after eligibility review is completed for entry in NGS.	September-August Reviewer submit to terminal site within 5 days of parent signature Refer to current NGS Manual for entry procedures and timelines.	Recruiters, SEA Reviewer, System Specialist	COE, SDF; ID&R Manual; NGS Guidelines, SSA Procedures Handbook; COE Log	Monthly Unique Reports for each SSA district.		
	Conduct Residency Verification to verify continued residency for all currently eligible children who have not made a new qualifying move during the current reporting period.	Sept 1 – Nov 1 or for 2 year olds turning 3: on or after 3rd birthday, & OSY.	Recruiters, System Specialist	NGS Guidelines, ID&R Manual, NGS Reports, PEIMS, & NGS.	Monthly Residency Verification Report.		

**2015-2016 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan
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Objective: Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).

Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status 5/13/2016
Interagency Coordination	Network with agencies that serve migrant families. Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff.	Year round	OSY Recruiter / Recruiters / Ed Spec Counselor	ID&R Manual / SSA Procedures Handbook	Increase in services provided to migrant families by community organizations. Referrals.		
	Share and exchange information with parents, students, and district staff regarding High School Equivalency Program (HEP) and College Assistance Migrant Program (CAMP) sites and Teaching and Mentoring Communities (TMC).	Year round	MEP staff	ID&R Manual / District Staff	Increase in services provided to migrant High School students by community organizations. Referrals.		

**2015-2016 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan
Education Service Center, Region 20**

Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).

Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status 5/13/2016
Quality Control	Develop written procedures that outline ID&R quality control within the SSA.	Sept. 30	MEP staff	ID&R Manual / TEA, MEP Procedures Manual	Written procedures for quality control		
Quality Control							
Quality Control	Follow protocol for COEs that warrant further review by TEA as outlined in the ID & R Manual	Year round	Ed Spec	ID& R manual	Compliance with TEA requirements		
Quality Control	Provide ID&R awareness and support to SSA MEP staff as specific needs are observed throughout the year.	Year round	Ed Spec	ID & R Manual; SSA Procedures Handbook; Second Reviewer Form	Sign in Sheets from SSA Contact meetings; and MEP Program Overviews.		

**2015-2016 Migrant Education Program SSA and Non Project Districts Identification and Recruitment Action Plan
Education Service Center, Region 20**

Goal:	Identify and recruit migrant families residing in the SSA and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).

Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status 5/13/2016
Quality Control	Maintain updated active and inactive records. File COEs in alphabetical order by current mother's last name and retain records for seven years from the date eligibility ends.	Year round	MEP staff	ID&R Manual; NGS Manual; SSA Procedures Handbook	Compliance with Records Retention policies by April 30.		
Quality Control	Validate eligibility through re-interview process according to instructions set forth by TEA.	As directed by the State MEP	MEP staff	TEA Eligibility Validation Instructions	100 percent accuracy rate		
Evaluation	Gather and analyze data and input from various MEP stakeholders to incorporate appropriate changes in subsequent ID&R plan for continuous improvement.	Nov. 30	MEP Staff	ESC-20 Quality Services Survey; Parent Advisory Council (PAC); Parent Survey; Student Survey; SSA Contacts Survey	Identified strengths and weaknesses to redesign the services provided by ESC-20 MEP.		

2015-2016 SSA Migrant Districts Priority for Service (PFS) Action Plan Education Service Center, Region 20

As part of the NCLB Consolidated Application for Federal Funding, Part 4 of the Title I, Part C Migrant Education Program schedule, the Priority for Service (PFS) Action Plan is a required Program Activity for the Migrant Education Program. Priority for Service students are migratory children who are failing, or most at risk of failing, to meet the state's challenging state academic content standards and challenging state student academic achievement standards, and whose education has been interrupted during the regular school year. [P.L. 107-110, §1304 (d)]

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet both of the following criteria:

Criteria for 2015-2016

Grades 3-12, Ungraded (UG) or Out of School (OS)	Students who failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent or were not enrolled in a Texas school during the state assessment testing period for their grade level; and have their education interrupted during the previous or current regular school year.
Grades K-2	Students who are designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component, or have been retained, or are overage for their current grade level and have their education interrupted during the previous or current regular school year.

2015-2016 SSA Migrant Districts Priority for Service (PFS) Action Plan

Goal(s):

Objective(s):

Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.		100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.			
Required Activities	Timeline	Person(s) Responsible	Documentation	Mid-Year Status	EOY Status

On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.

	Monthly	System Specialists	NGS Monthly Reports		
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	May-August	MEP Coordinator Ed Spec Supervisors Counselors, Recruiters System Specialists District Contact	Completed 2015-2016 PFS Action Plan		
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The PFS Action Plan must include the following:

When, in your school year calendar, the district's MEP Contact will provide each campus principal, appropriate campus staff and parents the Priority for Service criteria and updated NGS Priority for Service reports.

Provide SSA migrant contacts a copy of the PFS criteria, monthly updated NGS PFS reports, and expectation of procedures to follow with PFS students.	Monthly	Ed Spec Supervisors, System Specialists, Counselor, District Contact, Campus Administrator or Campus Designee	PFS Report		
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2015-2016 SSA Migrant Districts Priority for Service (PFS) Action Plan

Goal(s):

Objective(s):

<p>Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.</p>	<p>100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.</p>				
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Required Activities	Timeline	Person(s) Responsible	Documentation	Mid-Year Status	EOY Status
<p>Provide all parents a copy of the PFS criteria, what it means, and implications for the student to ensure awareness. Districts will attach information on progress reports or report cards.</p>	<p>Upon Identification as PFS</p>	<p>Ed Spec Supervisors, District Contact</p>	<p>PFS Criteria Letter, Mail out list</p>		

When, in your school year calendar, the district MEP contact, MEP staff and migrant school staff will make home and /or community visits to update parents on the academic progress of their children.

<p>Provide parents of PFS students with the knowledge of local and state requirements for promotion, graduation</p>	<p>Community Outreach Fair, PAC meetings; individual meetings/phone calls with parents as needed (case by case)</p>	<p>Campus and Migrant Counselor, Campus Administrator or Campus Designee</p>	<p>Counselor follow-up, student feedback, Agendas, Sign-In sheets</p>		
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2015-2016 SSA Migrant Districts Priority for Service (PFS) Action Plan

Goal(s):

Objective(s):

Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.		100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.			
Required Activities	Timeline	Person(s) Responsible	Documentation	Mid-Year Status	EOY Status
Provide parents of PFS students an update on the academic progress of their child.	Individual meetings/phone calls with parents as needed (case by case)	Ed Spec Supervisors, Tutors, District Contact, Campus Administrator or Campus Designee	Parent evaluations/ feedback, Counselor follow-up, phone logs, email documentation, mail out list		
Provide parents of PFS students information about available community and/ or social services.	Community Outreach Fair, PAC meetings; individual meetings/phone calls with parents as needed (case by case)	Ed Spec Supervisors, Counselor, Recruiters, Tutors, District Contact, Campus Administrator or Campus Designee	Parent evaluations/ feedback, Counselor follow-up, tutor feedback, student feedback		

How the district's MEP contact will use NGS Priority for Service reports to give priority placements to these students in Migrant Education Program activities.

2015-2016 SSA Migrant Districts Priority for Service (PFS) Action Plan

Goal(s):

Objective(s):

<p>Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.</p>	<p>100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.</p>				
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Required Activities	Timeline	Person(s) Responsible	Documentation	Mid-Year Status	EOY Status
<p>SSA districts will develop a set of written procedures that outline a variety of strategies for migrant students with late entry and/or early withdrawal and saved course slots in elective and core subject areas. (Required Activity "m")</p>	<p>August</p>	<p>District Contact or appropriate district designee; Ed Spec</p>	<p>100% of students who enroll late will be placed in the necessary core content classes.</p>		

How the district's MEP contact will ensure that Priority for Service students receive priority access to instructional services, as well as social workers and community social services/agencies.

<p>Provide appropriate placement/ programs for students not meeting the state content standards or mastering TEKS objectives. Ex: tutoring, state assessments, remediation, Online migrant coursework, credit recovery (Nova Net, Plato, FLEX, night school, etc.), summer school, or community resources/ services.</p>	<p>Year Round</p>	<p>District designee, Ed Spec, Ed Spec Supervisor, Counselor</p>	<p>Increased number of students completing partial credit and/or passing state assessments. Partial Credit Report, Retention Report, Formal/Informal Assessment</p>		
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2015-2016 SSA Migrant Districts Priority for Service (PFS) Action Plan

Goal(s):

Objective(s):

Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.		100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.			
Required Activities	Timeline	Person(s) Responsible	Documentation	Mid-Year Status	EOY Status
ESC-20 MEP staff and district staff will coordinate to provide resources and tools to promote student academic success.	Year Round	District designee, Ed Spec, Ed Spec Supervisor, Counselor	Partial Credit Report, Formal/Informal Assessment, STAAR Results, On time for graduation Report..		
Identify dropout students/ out-of-school youth (OSY) and provide information regarding options for obtaining diploma/ GED.	Year Round	OSY Recruiter, Ed Spec Supervisor, Counselor	Identify and provide information regarding options to 100% of OSY students. Supplemental Report, OSY Report, Student Termination		Ongoing

What federal, state and local programs service Priority for Service students?

Identify state, federal, and local programs that serve PFS students during the current school year in order to ensure migrant services are supplemental.	Year Round	Ed Spec Supervisor, District designee	Completed Academic Services Form from each SSA district on file		
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The MEP Contact will include the PFS Action Plan in the District’s Improvement Plan as a separate section appropriately labeled or identified (e.g., “Migrant PFS Action Plan” section), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).

2015-2016 SSA Migrant Districts Priority for Service (PFS) Action Plan

Goal(s):

Objective(s):

Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.		100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.			
Required Activities	Timeline	Person(s) Responsible	Documentation	Mid-Year Status	EOY Status
Provide district contacts with Priority for Services criteria and a copy of the PFS action plan to be included in their District Improvement Plan (DIP).	June	Ed Spec Supervisor, Counselors	Copy of DIP showing insertion of PFS Action Plan		

Additional Activities	Timeline	Persons Responsible	Documentation	Activity Status	
Collect and analyze sources of student data (transcripts, testing data) to determine progress toward graduation.	Year Round	Counselor, Ed Spec Supervisor, System Specialists	Increased number of students completing partial credit and/or passing state assessments. Not on time for Graduation Report.		

2015-2016 SSA Migrant Districts Priority for Service (PFS) Action Plan

Goal(s):

Objective(s):

Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.		100% of PFS migrant students will receive priority access to supplemental instructional and support opportunities.			
Required Activities	Timeline	Person(s) Responsible	Documentation	Mid-Year Status	EOY Status
Provide an opportunity for campus counselors to participate in the Migrant Counselor Overview session to analyze migrant student educational needs.	Year Round	Counselor	Increase the number of participants to this session by 100%. Sign In sheets from overviews provided.		
Provide on-line and face to face opportunities for district/campus staff to attend staff development for enhancing their knowledge of the migrant student population including migrant student needs. Videos, Face to Face overviews.	Year Round	Ed Spec Supervisor, Counselors	Increase the number of participants at the ESC sessions/ contact meetings by 100%. Participant evaluations. Participant feedback. Sign-In sheets.		