

# 2014-15 Texas Academic Performance Report

District Name: **BRACKETT ISD**

District Number: **136901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: BRACKETT ISD

County Name: KINNEY

District Number: 136901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	75%	<b>86%</b>	-	82%	100%	-	-	-	-	*	79%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	72%	<b>77%</b>	-	70%	91%	-	-	-	-	*	65%	*
Writing	2015	70%	67%	<b>78%</b>	-	76%	82%	-	-	-	-	*	71%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>88%</b>	*	85%	92%	-	-	-	-	*	81%	*
Science	2015	72%	71%	<b>66%</b>	*	59%	77%	-	-	-	-	*	52%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	76%	<b>88%</b>	*	79%	100%	-	-	-	-	*	85%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	76%	<b>81%</b>	-	72%	94%	-	-	-	*	*	62%	*
Writing	2015	73%	71%	<b>73%</b>	-	58%	100%	-	-	-	*	*	52%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>93%</b>	-	88%	100%	-	-	-	-	*	86%	*
Science	2015	71%	69%	<b>58%</b>	-	38%	88%	-	-	-	-	*	36%	*
Social Studies	2015	65%	62%	<b>53%</b>	-	38%	75%	-	-	-	-	*	36%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	70%	<b>79%</b>	*	75%	92%	-	-	-	*	*	76%	*
English II	2015	72%	72%	<b>79%</b>	*	78%	80%	-	-	-	-	*	69%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	79%	<b>91%</b>	*	90%	93%	-	-	-	-	*	91%	*
Biology	2015	91%	92%	<b>86%</b>	*	81%	100%	-	-	-	*	*	76%	*
U.S. History	2015	91%	92%	<b>91%</b>	-	86%	100%	-	*	-	*	*	85%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>80%</b>	100%	74%	92%	-	*	-	100%	37%	71%	30%
Reading	2015	77%	76%	<b>83%</b>	*	79%	94%	-	-	-	*	45%	76%	38%
Mathematics	2015	81%	79%	<b>91%</b>	*	90%	93%	-	-	-	-	*	91%	*
Writing	2015	72%	69%	<b>75%</b>	-	65%	93%	-	-	-	*	*	61%	*
Science	2015	78%	78%	<b>71%</b>	*	63%	88%	-	-	-	*	*	57%	*
Social Studies	2015	78%	76%	<b>72%</b>	-	64%	86%	-	*	-	*	*	63%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>40%</b>	*	31%	56%	-	*	-	*	*	28%	*
Reading	2015	46%	43%	<b>51%</b>	*	40%	71%	-	-	-	*	*	37%	*
Mathematics	2015	48%	44%	<b>46%</b>	*	34%	71%	-	-	-	-	*	39%	-
Writing	2015	34%	31%	<b>21%</b>	-	15%	30%	-	-	-	*	*	*	*
Science	2015	44%	43%	<b>34%</b>	*	21%	56%	-	-	-	*	*	20%	*
Social Studies	2015	44%	44%	<b>44%</b>	-	30%	64%	-	*	-	*	*	30%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	15%	<b>13%</b>	*	6%	29%	-	*	-	*	*	7%	*

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>17%</b>	*	9%	34%	-	-	-	*	*	9%	*
Mathematics	2015	20%	17%	<b>21%</b>	*	*	57%	-	-	-	-	*	*	*
Writing	2015	9%	7%	*	-	*	*	-	-	-	*	*	*	*
Science	2015	16%	14%	<b>8%</b>	*	*	18%	-	-	-	*	*	*	*
Social Studies	2015	19%	19%	<b>11%</b>	-	*	29%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>57%</b>	*	56%	60%	-	-	-	*	*	57%	*
Reading	2015	59%	59%	<b>62%</b>	*	60%	63%	-	-	-	*	*	60%	*
Mathematics	2015	47%	43%	<b>45%</b>	-	*	58%	-	-	-	-	-	*	*
Writing	2015	56%	56%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>13%</b>	*	10%	18%	-	-	-	*	*	12%	*
Reading	2015	16%	16%	<b>13%</b>	*	13%	14%	-	-	-	*	*	13%	*
Mathematics	2015	19%	16%	<b>18%</b>	-	*	58%	-	-	-	-	-	*	*
Writing	2015	7%	7%	*	-	*	*	-	-	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>48%</b>	-	45%	*	-	-	-	-	*	32%	*
	2014	45%	44%	<b>50%</b>	-	52%	*	-	-	-	*	*	52%	*

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Student Success Initiative	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	74%	79%	*	71%	92%	-	-	-	-	*	68%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	26%	21%	*	29%	*	-	-	-	-	*	32%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	83%	86%	*	82%	92%	-	-	-	-	*	77%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	89%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	13%	*	-	*	*	-	-	-	-	-	*	-
<b>Retained in Grade 5</b>													
2015	59%	61%	*	-	*	-	-	-	-	-	-	*	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	75%	80%	-	71%	94%	-	-	-	-	*	68%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	25%	20%	-	29%	*	-	-	-	-	*	32%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	84%	93%	-	88%	100%	-	-	-	-	*	86%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>80%</b>	-	-	-	-	-	29%	-	29%	*	29%	30%
Reading	2015	77%	76%	<b>83%</b>	-	-	-	-	-	35%	-	35%	*	35%	38%
Mathematics	2015	81%	79%	<b>91%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	69%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	78%	<b>71%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	78%	76%	<b>72%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>40%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	43%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	44%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	31%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	43%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	44%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	15%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	15%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	17%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	7%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	14%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	19%	11%	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	57%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	59%	59%	62%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	43%	45%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	56%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	13%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	16%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	16%	18%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	7%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	48%	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	44%	50%	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	100%	96%	98%	-	*	-	100%	98%	96%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	0%	3%	2%	-	*	-	0%	0%	3%	0%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	*	-	0%	2%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.6%	<b>95.8%</b>	98.1%	95.8%	95.8%	-	*	-	93.1%	94.6%	95.6%	96.3%
2012-13	95.8%	95.4%	<b>95.9%</b>	*	95.8%	96.1%	-	*	-	*	94.4%	95.4%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.9%	<b>1.8%</b>	*	2.1%	1.5%	-	*	-	*	0.0%	1.8%	20.0%
2012-13	2.2%	2.7%	<b>0.5%</b>	*	0.7%	0.0%	-	*	-	*	0.0%	1.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>92.3%</b>	*	90.9%	94.1%	-	-	-	*	*	90.0%	*
Received GED	0.8%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.3%	4.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	8.1%	<b>7.7%</b>	*	9.1%	5.9%	-	-	-	*	*	10.0%	*
Graduates and GED	89.1%	87.8%	<b>92.3%</b>	*	90.9%	94.1%	-	-	-	*	*	90.0%	*
Grads, GED, & Cont	93.4%	91.9%	<b>92.3%</b>	*	90.9%	94.1%	-	-	-	*	*	90.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	86.5%	<b>92.7%</b>	-	91.4%	100.0%	-	-	-	-	*	95.5%	-
Received GED	0.8%	1.0%	<b>2.4%</b>	-	2.9%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.6%	4.2%	<b>2.4%</b>	-	2.9%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	8.2%	<b>2.4%</b>	-	2.9%	0.0%	-	-	-	-	*	4.5%	-
Graduates and GED	88.9%	87.5%	<b>95.1%</b>	-	94.3%	100.0%	-	-	-	-	*	95.5%	-
Grads, GED, & Cont	93.4%	91.8%	<b>97.6%</b>	-	97.1%	100.0%	-	-	-	-	*	95.5%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	89.0%	<b>95.1%</b>	-	94.3%	100.0%	-	-	-	-	*	95.5%	-
Received GED	1.1%	1.3%	<b>2.4%</b>	-	2.9%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	8.7%	<b>2.4%</b>	-	2.9%	0.0%	-	-	-	-	*	4.5%	-
Graduates and GED	91.5%	90.3%	<b>97.6%</b>	-	97.1%	100.0%	-	-	-	-	*	95.5%	-
Grads, GED, & Cont	92.8%	91.3%	<b>97.6%</b>	-	97.1%	100.0%	-	-	-	-	*	95.5%	-
<b>Class of 2012</b>													
Graduated	90.4%	88.6%	<b>87.1%</b>	-	90.9%	87.5%	-	-	-	*	85.7%	90.9%	*
Received GED	1.2%	1.4%	<b>3.2%</b>	-	4.5%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.1%	8.7%	<b>9.7%</b>	-	4.5%	12.5%	-	-	-	*	14.3%	9.1%	*
Graduates and GED	91.6%	90.0%	<b>90.3%</b>	-	95.5%	87.5%	-	-	-	*	85.7%	90.9%	*
Grads, GED, & Cont	92.9%	91.3%	<b>90.3%</b>	-	95.5%	87.5%	-	-	-	*	85.7%	90.9%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	89.1%	<b>87.1%</b>	-	90.9%	87.5%	-	-	-	*	85.7%	90.9%	*
Received GED	1.5%	1.7%	<b>3.2%</b>	-	4.5%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.0%	8.4%	<b>9.7%</b>	-	4.5%	12.5%	-	-	-	*	14.3%	9.1%	*
Graduates and GED	92.4%	90.8%	<b>90.3%</b>	-	95.5%	87.5%	-	-	-	*	85.7%	90.9%	*
Grads, GED, & Cont	93.0%	91.6%	<b>90.3%</b>	-	95.5%	87.5%	-	-	-	*	85.7%	90.9%	*
<b>Class of 2011</b>													
Graduated	89.8%	87.0%	<b>98.4%</b>	-	97.3%	100.0%	-	-	-	*	100.0%	100.0%	*
Received GED	1.5%	2.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	8.1%	10.4%	<b>1.6%</b>	-	2.7%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	91.3%	89.0%	<b>98.4%</b>	-	97.3%	100.0%	-	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	91.9%	89.6%	<b>98.4%</b>	-	97.3%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	86.9%	<b>92.3%</b>	*	90.9%	94.1%	-	-	-	*	*	90.0%	*
Class of 2013	88.0%	86.5%	<b>88.4%</b>	-	86.5%	100.0%	-	-	-	-	*	87.5%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	89.0%	<b>93.0%</b>	-	91.9%	100.0%	-	-	-	-	*	91.7%	-
Class of 2012	90.4%	88.6%	<b>87.1%</b>	-	90.9%	87.5%	-	-	-	*	85.7%	90.9%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	86.5%	<b>64.6%</b>	*	63.3%	68.8%	-	-	-	*	*	51.9%	-
Class of 2013	83.5%	84.7%	<b>78.9%</b>	-	78.1%	83.3%	-	-	-	-	*	66.7%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	84.5%	<b>60.4%</b>	*	55.9%	70.6%	-	-	-	*	*	50.0%	-
2012-13	81.6%	82.6%	<b>78.9%</b>	-	75.8%	100.0%	-	-	-	-	*	66.7%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	53.4%	<b>45.5%</b>	*	35.4%	64.5%	-	-	-	*	20.0%	40.9%	*
<b>English Language Arts</b>													
2013-14	28.9%	30.6%	<b>9.4%</b>	*	7.8%	10.3%	-	-	-	*	0.0%	11.6%	*
<b>Mathematics</b>													
2013-14	42.4%	42.7%	<b>45.2%</b>	*	36.7%	63.6%	-	-	-	-	*	46.7%	*
<b>Science</b>													
2013-14	13.4%	13.9%	<b>17.5%</b>	*	8.0%	35.7%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2013-14	27.8%	28.0%	<b>22.1%</b>	*	12.9%	40.0%	-	-	-	*	0.0%	14.0%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	31.7%	<b>22.3%</b>	*	16.5%	34.4%	-	*	-	*	5.9%	18.6%	0.0%
2012-13	31.4%	31.1%	<b>20.9%</b>	*	18.5%	25.9%	-	*	-	*	5.6%	18.9%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	15.0%	<b>4.5%</b>	*	3.6%	5.1%	-	*	-	*	0.0%	5.2%	0.0%
2012-13	14.3%	14.9%	<b>6.8%</b>	*	6.1%	7.1%	-	*	-	*	0.0%	7.5%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	18.8%	<b>19.1%</b>	*	14.9%	28.8%	-	*	-	*	0.0%	16.9%	0.0%
2012-13	18.4%	18.7%	<b>17.9%</b>	*	17.2%	20.4%	-	*	-	*	0.0%	13.1%	*
<b>Science</b>													
2013-14	5.6%	5.7%	<b>5.1%</b>	*	2.2%	12.2%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	5.3%	<b>5.2%</b>	*	2.9%	10.0%	-	*	-	*	0.0%	1.4%	*
<b>Social Studies</b>													
2013-14	18.3%	18.2%	<b>11.0%</b>	*	6.0%	21.7%	-	*	-	*	0.0%	6.3%	0.0%
2012-13	17.0%	17.5%	<b>14.3%</b>	*	11.5%	19.6%	-	*	-	*	0.0%	12.1%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	69%	<b>79%</b>	*	73%	88%	-	-	-	*	-	76%	-
Class of 2013	65%	66%	<b>38%</b>	-	37%	40%	-	-	-	-	-	50%	-
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>71%</b>	*	67%	81%	-	-	-	*	-	64%	-
Class of 2013	74%	72%	<b>79%</b>	-	75%	100%	-	-	-	-	-	69%	-
<b>Both Subjects</b>													
Class of 2014	54%	54%	<b>65%</b>	*	60%	75%	-	-	-	*	-	60%	-
Class of 2013	56%	56%	<b>31%</b>	-	30%	40%	-	-	-	-	-	38%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	77.9%	<b>81.1%</b>	*	82.4%	82.4%	-	-	-	*	*	85.7%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	43.6%	<b>60.4%</b>	*	45.3%	15.1%	-	-	-	*	*	35.8%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	26.3%	<b>17.0%</b>	*	9.2%	31.3%	-	-	-	*	n/a	8.5%	n/a
2013	22.1%	25.0%	<b>13.0%</b>	*	7.2%	22.7%	-	?	-	-	n/a	5.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	17.8%	<b>1.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	17.2%	<b>1.1%</b>	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	7.3%	<b>12.0%</b>	*	7.7%	21.9%	-	-	-	*	n/a	8.5%	n/a
2013	5.7%	6.3%	<b>8.7%</b>	0.0%	5.8%	13.6%	-	-	-	-	n/a	5.7%	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	7.6%	<b>8.0%</b>	*	3.1%	15.6%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	7.0%	<b>8.7%</b>	0.0%	4.3%	18.2%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	15.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	14.0%	<b>1.1%</b>	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	44.2%	<b>23.5%</b>	-	16.7%	20.0%	-	-	-	-	n/a	*	n/a
2013	50.9%	43.7%	<b>25.0%</b>	-	20.0%	0.0%	-	*	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2014	44.7%	37.7%	*	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	37.4%	*	-	-	-	-	*	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	40.8%	<b>25.0%</b>	-	20.0%	28.6%	-	-	-	-	n/a	*	n/a
2013	52.3%	43.2%	<b>25.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2014	45.7%	42.6%	<b>25.0%</b>	-	*	20.0%	-	-	-	-	n/a	-	n/a
2013	47.6%	45.3%	<b>12.5%</b>	-	*	*	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	35.3%	*	-	-	-	-	*	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	66.6%	<b>45.3%</b>	*	44.1%	47.1%	-	-	-	*	n/a	34.5%	n/a
Class of 2013	63.8%	64.6%	<b>71.1%</b>	-	57.6%	?	-	-	-	-	n/a	60.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	21.1%	<b>33.3%</b>	*	20.0%	62.5%	-	-	-	-	n/a	10.0%	n/a
Class of 2013	25.4%	21.6%	<b>18.5%</b>	-	21.1%	12.5%	-	-	-	-	n/a	8.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1377	<b>1372</b>	*	1296	1525	-	-	-	-	n/a	1297	n/a
Class of 2013	1422	1385	<b>1362</b>	-	1327	1445	-	-	-	-	n/a	1292	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	902	<b>893</b>	*	842	991	-	-	-	-	n/a	854	n/a
Class of 2013	927	904	<b>873</b>	-	846	938	-	-	-	-	n/a	825	n/a
<b>Mathematics</b>													
Class of 2014	491	475	<b>479</b>	*	454	534	-	-	-	-	n/a	443	n/a
Class of 2013	496	482	<b>489</b>	-	481	508	-	-	-	-	n/a	467	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.2	<b>22.0</b>	*	21.8	*	-	-	-	-	n/a	20.3	n/a
Class of 2013	20.6	20.1	<b>19.6</b>	-	19.9	*	-	-	-	-	n/a	*	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	19.6	<b>21.7</b>	*	21.1	*	-	-	-	-	n/a	19.4	n/a
Class of 2013	20.0	19.5	<b>19.4</b>	-	19.8	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.8	<b>22.1</b>	*	22.4	*	-	-	-	-	n/a	20.8	n/a
Class of 2013	21.3	20.7	<b>20.5</b>	-	20.6	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	20.4	<b>21.8</b>	*	21.4	*	-	-	-	-	n/a	21.2	n/a
Class of 2013	20.7	20.1	<b>18.4</b>	-	18.6	*	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	54.6%	<b>60.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.7%	<b>65.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	69.3%	<b>59.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	63.5%	<b>71.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: BRACKETT ISD  
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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	640	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	38	5.9%	219,225	4.2%
Kindergarten	38	5.9%	390,276	7.5%
Grade 1	50	7.8%	412,144	7.9%
Grade 2	40	6.3%	407,896	7.8%
Grade 3	52	8.1%	396,108	7.6%
Grade 4	36	5.6%	390,351	7.5%
Grade 5	47	7.3%	388,101	7.4%
Grade 6	43	6.7%	383,487	7.4%
Grade 7	52	8.1%	382,838	7.3%
Grade 8	41	6.4%	388,190	7.4%
Grade 9	59	9.2%	419,715	8.0%
Grade 10	54	8.4%	372,988	7.2%
Grade 11	42	6.6%	341,724	6.6%
Grade 12	48	7.5%	310,038	5.9%
Ethnic Distribution:				
African American	5	0.8%	659,074	12.6%
Hispanic	433	67.7%	2,714,266	52.0%
White	195	30.5%	1,509,555	28.9%
American Indian	1	0.2%	21,411	0.4%
Asian	1	0.2%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	5	0.8%	102,153	2.0%
Economically Disadvantaged	385	60.2%	3,068,820	58.8%
Non-Educationally Disadvantaged	255	39.8%	2,146,462	41.2%
English Language Learners (ELL)	38	5.9%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.9%	78,821	1.5%
At-Risk	272	42.5%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	53	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.9%	38,046	12.6%
Hispanic	34	64.2%	141,907	46.8%
White	17	32.1%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	1	1.9%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	21	39.6%	48,435	16.0%
Recommended H.S. Program/DAP	32	60.4%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	3	5.7%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.8%	2.0%	37.5%	8.6%
Grade 1	19.0%	4.3%	20.0%	8.1%
Grade 2	6.3%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	3.2%	1.2%	0.0%	0.9%
Grade 5	5.9%	1.3%	0.0%	0.9%
Grade 6	4.4%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	4.1%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	12.4	19.2
Grade 1	16.7	19.3
Grade 2	13.3	19.3
Grade 3	17.0	19.1
Grade 4	12.0	19.1
Grade 5	15.1	20.8
Grade 6	11.7	20.3
Secondary:		
English/Language Arts	9.9	17.2
Foreign Languages	10.7	18.9
Mathematics	9.6	18.1
Science	11.8	19.1
Social Studies	10.7	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	109.6	100.0%	673,140.3	100.0%
Professional Staff:	64.0	58.4%	433,985.7	64.5%
Teachers	55.5	50.6%	342,191.8	50.8%
Professional Support	3.0	2.7%	65,119.0	9.7%
Campus Administration (School Leadership)	2.6	2.4%	19,679.9	2.9%
Central Administration	2.9	2.6%	6,995.1	1.0%
Educational Aides:	16.0	14.6%	64,640.8	9.6%
Auxiliary Staff:	29.6	27.0%	174,513.8	25.9%
Total Minority Staff:	45.7	41.7%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	8.1	14.6%	87,714.8	25.6%
White	47.4	85.4%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	15.3	27.5%	79,947.9	23.4%
Females	40.2	72.5%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	48.1	86.7%	257,146.2	75.1%
Masters	7.4	13.3%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.9	26.9%	29,256.4	8.5%
1-5 Years Experience	9.0	16.2%	89,247.1	26.1%
6-10 Years Experience	10.0	18.0%	77,168.2	22.6%
11-20 Years Experience	16.1	29.0%	91,890.7	26.9%
Over 20 Years Experience	5.4	9.8%	54,629.4	16.0%
Number of Students per Teacher	11.5	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.1	11.0
Average Years Experience of Teachers with District:	7.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,898	\$44,540
1-5 Years Experience	\$36,055	\$46,575
6-10 Years Experience	\$39,672	\$49,127
11-20 Years Experience	\$46,516	\$52,640
Over 20 Years Experience	\$55,730	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$43,246	\$50,715
Professional Support	\$51,837	\$59,791
Campus Administration (School Leadership)	\$79,390	\$74,292
Central Administration	\$73,505	\$96,907
Instructional Staff Percent:	63.6	64.6
Turnover Rate for Teachers:	24.5	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: BRACKETT ISD  
 County Name: KINNEY  
 District Number: 136901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	37	5.8%	930,737	17.8%
Career & Technical Education	188	29.4%	1,209,784	23.2%
Gifted & Talented Education	52	8.1%	397,159	7.6%
Special Education	66	10.3%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.1	1.9%	20,082.5	5.9%
Career & Technical Education	2.8	5.1%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	48.1	86.6%	248,541.9	72.6%
Special Education	3.5	6.4%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.