

# Brckett Independent School District

## District Improvement Plan

**2025-2026**

**Accountability Rating: C**

**Distinction Designation**  
Postsecondary Readiness



**Board Approval Date:** August 11, 2025

# Mission Statement

## Mission

The mission of the District, in partnership with parents and the community, is to enable all students to be safe and to obtain the knowledge, desire, and integrity to pursue meaningful and productive lives.

# Vision

The District ensures graduates have diverse learning experiences, creating confidence to reach their full potential, and the honesty to own mistakes and the integrity to start again and achieve goals.

# Value Statement

## Value/Belief Statement

At Brackett ISD, it is our belief that every student can learn and every student has the right to the best education possible. As a district it is our priority to make sure that these beliefs can be fulfilled by every student.

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# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Federal Report Card and accountability data

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- Student failure and/or retention rates
- Texas approved PreK - 2nd grade assessment data
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

- Section 504 data
- Dyslexia data

#### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Attendance data
- Discipline records
- Tobacco, alcohol, and other drug-use data
- School safety data
- Enrollment trends

#### **Employee Data**

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- T-TESS data

#### **Parent/Community Data**

- Parent surveys and/or other feedback

#### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Other additional data





# Goals

Revised/Approved: August 11, 2025

**Goal 1:** Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%





**Performance Objective 1:** Implement effective reading strategies, including Guided Reading practices to improve student reading comprehension and fluency.

Strategy 1 Details	Reviews			
Strategy 1: Use fluency checks to plan for interventions	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: built-in intervention time during the day	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: district wide progress monitoring for intervention planning	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: parent awareness and support meetings	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Classroom walkthroughs focused on fidelity to phonics/reading instruction	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Giving teachers opportunity to participate in learning walks (visiting another classroom)	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

**Goal 1:** Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

**Performance Objective 2:** Provide effective training to K-2 teachers on utilizing district instructional initiatives to monitor to student progress and plan for success.

Strategy 1 Details	Reviews			
Strategy 1: Provide time for curriculum planning and collaboration to grade level teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Adopt aligned and approved instructional materials to be used by all teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Conduct classroom walk-through to identify best practices and provide feedback when necessary for effective implementation.	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



**Goal 1:** Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

**Performance Objective 3:** Recruit, support, and retain a high-quality instructional team that has the ability to strengthen early childhood literacy.

Strategy 1 Details	Reviews			
Strategy 1: Provide staff development and re-enforcement training such as using IXL, STAR-Ren, Lead4Ward in order to provide teachers will needed support	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor mentorship of new teachers, DOI and newly certified, to ensure teachers re receiving support to promote retention.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				





**Goal 1:** Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

**Performance Objective 4:** Utilize and implement an intervention program that will close the gaps identified from district screeners

Strategy 1 Details	Reviews			
Strategy 1: Utilize ACE program to provide after school interventions	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize TPRI results for planning for small group instruction	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				





**Goal 2:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 1:** Provide instructional tools and resources to aid in the improvement of student academic achievement.

Strategy 1 Details	Reviews			
Strategy 1: Implement a new math curriculum, Carnegie Math, for all secondary Math as per the implementation of the Strong Foundations Planning Grant	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize tools for progress monitoring to plan for effective instructional delivery and intervention planning	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide instructional planning time and built in time for interventions as part of the instructional school day	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				





**Goal 2:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 2:** Utilize TEKS Resource, State and District adopted curriculum and approved instructional resources during planning protocol to build an instructional frameworks and lessons throughout the district for curriculum alignment to close achievement gaps in the learning process

Strategy 1 Details	Reviews			
Strategy 1: Maintain academic data folders or goal tracking sheets.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide professional development to staff to assist with effective implementation of instructional resources	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize and build up the Brackett ISD dashboard to hours all instructional resources to include lesson plans	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Goal 2:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 3:** Provide teachers support and training with with instructional differentiation, intervention strategies, using accommodations and modifications and building relationships to foster academic growth and increase quality the of learning

Strategy 1 Details	Reviews			
Strategy 1: Provide teachers with accommodations and modification for students in special programs and discuss during grade level planning time	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create campus schedules for effective use of instructional aides to provide support to teachers for small group instructions and or pull-out interventions.	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				





**Goal 2:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 4:** Support the implementation of school attendance improvement plans

Strategy 1 Details	Reviews			
Strategy 1: Open campus for lunch for juniors and seniors based on eligibility which include attendance	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use school messenger for attendance call-out to encourage student attendance	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: District parental conference to review compulsory attendance law and attendance expectations for Brackett ISD.	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





**Goal 3:** By closely monitoring the district's DOI program and implementation of support services for non-certified teachers, the district will reduce the number of uncertified teachers to less than 10%.

**Performance Objective 1:** Brackett ISD will focus on the hiring of certified teachers and work with DOI staff to complete certification

Strategy 1 Details	Reviews			
Strategy 1: Brackett ISD will utilize a DOI addendum and place DOI system on a track to monitor completion of certification within a two year period	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Brackett ISD will utilize a compensation plan the places District of Innovation certified teachers on a 90% salary schedule.	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

**Performance Objective 1:** Establish a clear and communicated attendance policy that outlines expectations and consequences for absences.

Strategy 1 Details	Reviews			
Strategy 1: District will utilize will parent conferences/meetings to monitor attendance	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Campus will conduct truancy meetings for students who fall below 95% attendance.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Brackett ISD parental/migrant liaison will conduct home visits and make phone calls to document absenteeism and encourage attendance.	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 4:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

**Performance Objective 2:** Provide staff with training and resources to assist in creating engaging and relevant learning experiences that connect attendance to academic success and future opportunities.

Strategy 1 Details		Reviews			
Strategy 1: Implement 7 Mindset curriculum to work with students on social emotional well-being to encourage school attendance.		Formative			Summative
		Nov	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: Provide students with training on alongside to promote reporting and working through concerns which may be hindering school attendance.		Formative			Summative
		Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>					





**Goal 4:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

**Performance Objective 3:** Use data to inform the development and implementation of targeted interventions for chronic absenteeism and communicate interventions to parents

Strategy 1 Details	Reviews			
Strategy 1: Revise the attendance make-up hour plan to provide stricter requirements to detour students from being absent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize pep-rally, fun Friday and other campus events as things that must be earned through attendance	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

**Goal 5:** In order to improve the transparency between all stakeholders and the district, a minimum of two community engagement meetings will be hold through out the year at the campus level. (topics safety, academic requirements)

**Performance Objective 1:** Build and adopt communicative methods to increase parental and community engagement.

Strategy 1 Details	Reviews			
Strategy 1: Brackett ISD will hold two parent conferences in 25-26 for parents and community members to attend sessions on school topics.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Brackett ISD will provide highlights and information to Kinney County Post.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Brackett ISD will redesigned and update the website to ensure accurate information and as a tool for the providing information.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Brackett ISD will continue to use social media as a means to provide parents information on updated activities and other important information.	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

# Assurances

## Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
  - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;
  - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

**Signature indicates the 10 assurances are included in the LEA Plan** Signature of Assurance