

Parent & Family Engagement (PFE) Program

Brackett ISD 25-26

What is it?	Brackett ISD is committed to our mission: Our mission at Brackett Independent School District in partnership with parents and community, is to enable students to be safe and obtain the knowledge, desire and integrity to pursue meaningful and productive lives. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	<p>Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:</p> <ul style="list-style-type: none">● Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.● If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption.
Brackett ISD will:	<ul style="list-style-type: none">● Utilize our District Advisory Committee on which parents will be included. This committee helps plan, develop, evaluate, and revise district improvement plans.● Hold regular meetings where the District Advisory Committee will seek input of families, community members and educators.● Distribute the PFE Policy to parents and the communities by:<ul style="list-style-type: none">○ Posting it on our district website, and keeping it up to date○ Sending an email with an electronic copy home with every Title 1 student○ Distributing printed copies to both Title 1 campus school offices.

	<ul style="list-style-type: none"> ● To the extent possible coordinate and integrate parent engagement programs and activities with other state and local programs. ● Have a representative at every school’s annual Title I meeting ● Per request, provide the qualifications of a child’s teacher. ● Assist schools in evaluation and revision of their PFE policy and school-parent compact ● Evaluate the District Parent and Family Program and its policy throughout the year utilizing parent participation. We will use the findings of the evaluation to revise the program and policy. ● Provide training to teachers, specialized instructional support personnel, principals, and other school leaders with the assistance of parent to every district ts on the importance of parent and family engagement. ● Provide training to parents about topics determined with parent input. Examples: <ul style="list-style-type: none"> ○ Possible Parent Summit Topics: <ul style="list-style-type: none"> <input type="checkbox"/> Suicide Prevention <input type="checkbox"/> Drug Prevention/Fentanyl Education <input type="checkbox"/> Social Media Awareness <input type="checkbox"/> Vaping <input type="checkbox"/> Mental Health Resources and Self-Care <input type="checkbox"/> How to communicate with your children on difficult topics ● Information and/or training videos will also be provided to parents on academic information that is coming home to parents. Examples: <ul style="list-style-type: none"> ○ Federal Report Card training ○ Accountability rating training ○ Annual Report training ○ Literacy Strategies for parents to help their students ○ Math Strategies for parents to help their students
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Guardians can bring any suggestions, ideas, or concerns to the attention of administrators. All employees' email addresses are provided on the district website. We welcome any ideas, feedback, and concerns as we want our district to be a place where everyone feels safe and welcome. If you have any additional questions please reach out to Christy Price, Director of Instruction & Accountability christy.price@brackettisd.net, 830-563-2491

Brackett ISD Translation Policy

Required Documents will be translated to parents upon request in a language they can understand, such as through translated materials or a language interpreter and to adequate notice

of information about any program, service, or activity that is called to the attention of all parents.

Process for Requesting Translations for District Wide Documents:

Submit English to Spanish or Preferred Language Translation Request to Christy Price,
Director of Instruction & Accountability
christy.price@brackettisd.net, 830-563-2491

Expect 5 business days for 1- page documents and 8-10 business days for 3 or more pages.

Jobs will be prioritized by the date they are scheduled on the “First come, first serve” basis.
Brackett ISD reserves the right to review and approve all requests